

Core Theme to Which Lesson Relates: Diaries

Grade Level: 6-8

Estimated Duration of Lesson: Two to three class periods

The content standard (Benchmark #. GLI#)

SS 6-8 People in Societies C GLI# 3, a-e.

SS 6-8 Geography C GLI# 5, a-d.

The Primary Source(s) used. Give bibliographic citation, web address, etc., as relevant.

http://www.bbc.co.uk/history/historic_figures/ June 21,2008

Summary of Lesson: Students will research a significant individual in history and create a diary of their experiences with this individual.

Background Information

Teachers should ask families of students to send in any photo journals or diaries that they might have written while traveling. Teachers may also wish to locate some photo journals online or from the library as samples of the genre.

Teacher:

1. Create a list of individuals for students to research. This list will vary based on the time period, place or era your students are studying. Use the website above.
2. Copy directions and [rubric](#) for each student

Steps/Activities by student(s):

Focus Question: How did this individual think, feel and behave in their life? What are your feelings about this person?

1. Pick your person. Read and take notes on assigned individual. You can write by date or by event. Add a photo of the person to your diary.
2. Get organized. Plan how you want your diary to look. Decide how often you want to place entry into your diary.
3. Create your diary following the rubric. Locate photos for diary.

4. Add captions to your photo that describe your day or explain any special parts of your photo.

5. Decorate the pages with captions, borders and fancy lettering. A diary can be a lot like scrapbooking. You capture memories to look at later on.

Outcome: Students will have an in-depth personal view of one significant individual in history and that person's experiences.

Materials

- Photos
- Computer
- Internet access

The Task

You will research one person important to our current unit of study. You will use your research to create a diary depicting important experiences that you have had by meeting this person.

Your assignment will be graded using the rubric below.

Task	Exceptional	Above Average	Average	Below Average	Not Included
Diary includes accurate, thorough and specific research					
A minimum of 3 events from research are included					
Historically accurate photos included (either copied and cited or created by student)					
Personal views and feelings are included in diaries and make sense with research					
Presentation is neat and eye-catching					
Minimum of 4 written entries					
Appropriate citations included					
Overall quality and effort					