



# HISTORY

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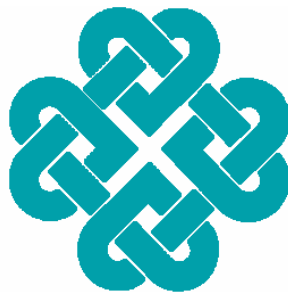
in the Heartland

## EXPLORE HISTORY

### Summary Evaluation Report for the 2006-2007 Explore History Archive Days

*Prepared by*

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## 1. New Skills Learned

Thirty-three Explore History teachers participated in one of the four Explore History Archive Days that were held during the 2006-2007 school year. Participants were asked to fill out a short survey featuring several open-ended response questions in order to assess the session objectives.

The following data were obtained from responses to the question “Did you learn any new skills today?”

### *Did you learn any new skills today?*

- Yes - 97% (32/33)
- No - 3% (1/33)

Responses to specific skills learned are presented in Table 1. Participants marked each statement only if they felt the specific skill was learned, and could mark all statements that applied.

Table 1: Skills Learned from Archives Day

<b>Skill Learned</b>	<b>Response Rate</b>
How to distinguish primary sources from secondary sources	24% (8/33)
How to locate primary sources	73% (24/33)
How to analyze primary sources	39% (13/33)
How to access and use the OHS archives	94% (31/33)
Other	6% (2/33)

The two participants marking “other” listed the following skills learned:

- “My gardening topic for my scrapbook and lesson plans.”
- “Games with maps.”

## 2. Participant Satisfaction

Participants were asked four open-ended response questions regarding their satisfaction with several aspects of the Explore History Archive Days. The questions asked are listed below in bulleted format.

- What did you like the best about this session?
- What did you like the least about this session?
- If you could change anything about today, what would it be?
- Do you think you will use anything you learned or read today in your class(es)? What?

The responses to these questions are presented below in Tables 2-5. These open ended responses were themed into appropriate categories and the number of responses in each category were tallied. This number of responses is shown in parenthesis next to each category. As a note: some tables may have more comments than participants; this is due to some participants making multiple comments or comments applicable to more than one category.

Responses that provide unique information are written out in full.

Table 2: Most Liked Features of Archive Session

<b>Maps / Census Activities (20)</b>
<ul style="list-style-type: none"> <li>• I very much enjoyed looking at the maps and then comparing/contrasting things with today. It has given me much to think about.</li> <li>• The map activity! It will be great to frame the map and hang it in the classroom. The students could look at it and discuss things that they see.</li> <li>• Very interesting to examine maps of the area.</li> </ul>
<b>Touring the Archives (6)</b>
<ul style="list-style-type: none"> <li>• Betsy's presentation on how to find info in the archives was helpful.</li> <li>• The archives librarian explanation of how to search for records</li> <li>• I liked learning about the wealth of information available here, the amount, and the types.</li> </ul>
<b>Using Primary Sources (4)</b>
<b>OHS (4)</b>
<ul style="list-style-type: none"> <li>• Finding out about the Ohio Historical Society.</li> <li>• Feeling more familiar w/the Ohio Historical Society.</li> <li>• I liked the way we were able to see the practical application that the historical society provides and the ways we could get to it for our classrooms.</li> </ul>
<b>Miscellaneous (2)</b>
<ul style="list-style-type: none"> <li>• Enjoyed sharing family heirlooms and the primary source project.</li> <li>• Smaller size, more personal.</li> </ul>

Table 3: Least Liked Features of Archive Session

<b>The Tour (11)</b>
<ul style="list-style-type: none"> <li>• Archives tour. It was interesting, but we didn't use it.</li> <li>• Tour through the archives—lots of information to assimilate—don't know if I could effectively do a search w/out additional help.</li> <li>• It got difficult to keep alert during the archives / library tour. Maybe some hands on activities?</li> <li>• Tour was rather confusing- overwhelming</li> <li>• The tour of the microfilm building simply because we don't have access to the microfilm machines.</li> <li>• Standing in and listening about the library (I am glad I learned but it was a long stand.)</li> <li>• I thought the tour was interesting but a little lengthy.</li> <li>• The library tour (just because I have done it before.)</li> <li>• Archives tour was too long.</li> <li>• The exploration of the library. I'm the type of person that learns best by doing and not just listening.</li> </ul>
<b>No Negatives (10)</b>
<ul style="list-style-type: none"> <li>• Nothing. I thought it was well organized and well presented. We didn't spend too much time on any one thing, and the time went by quickly.</li> </ul>
<b>Timing / Limited Time (5)</b>
<ul style="list-style-type: none"> <li>• Getting off schedule</li> <li>• Not much time to explore the museum.</li> <li>• A little too much time talking about stuff "we won't remember anyways—ask the reference desk."</li> <li>• It's on a Saturday (2)</li> </ul>

*Table continues...*

Table 3 continued: Least Liked Features of Archive Session

<b>Hands On (2)</b>
<ul style="list-style-type: none"> <li>• Learning how to use the archives but not actually looking.</li> <li>• Length of presentation on using library and then not having a chance to use the library.</li> </ul>
<b>Lunch (2)</b>
<ul style="list-style-type: none"> <li>• The selection of boxed lunches. They ran out of meat sandwiches.</li> </ul>
<b>Other (1)</b>
<ul style="list-style-type: none"> <li>• The traffic jam.</li> </ul>

Table 4: What Participants Would Change About the Archive Session

<b>Hands-On (7)</b>
<ul style="list-style-type: none"> <li>• During tour, include hands-on activity.</li> <li>• It would have been nice to actually go through the process of checking out something from the stacks.</li> <li>• I would have liked to actually look in the library and microfilm areas (played around.)</li> <li>• Hands on use of the microfilm/searching for records.</li> <li>• Actually looking at materials in the library (3).</li> </ul>
<b>More Time (6)</b>
<ul style="list-style-type: none"> <li>• More time to see the museum (3).</li> <li>• Time to actually look for primary sources for out lesson plans or scrapbook.</li> <li>• Curator's talk was great, but hard to stand for that long.</li> </ul>
<b>Would not Change Anything (5)</b>
<b>Tour (4)</b>
<ul style="list-style-type: none"> <li>• Tour of archives with a chance to look at something while in there.</li> <li>• I would have liked to tour the building more, getting up and moving around.</li> <li>• Some samples during the tour might have helped but the information was useful.</li> <li>• The curator should have let us see some old stuff.</li> </ul>
<b>Schedule (3)</b>
<ul style="list-style-type: none"> <li>• I would have done this at the beginning of class.</li> <li>• Do this at the orientation day.</li> <li>• Schedule this session on a day that is not so "traffic busy."</li> </ul>
<b>Lunch (2)</b>
<b>Miscellaneous (2)</b>
<ul style="list-style-type: none"> <li>• Break down further into grade levels to decide on material to research for other indicators in curriculum.</li> <li>• Weather and traffic.</li> </ul>

Table 5: Archive Lesson Information Participants Will Use

<b>Maps (17)</b>
<ul style="list-style-type: none"> <li>• Map of school. I'll put it up in my classroom.</li> <li>• Yes, I will use old maps. I'd like to use a dated series of maps to help my students learn about changes over time.</li> <li>• Yes, searching for maps. Count formation-history vs. anecdotal records. Indian trail maps. Railroads. Newspaper of student birthdates.</li> <li>• Yes! Pretty much all of it but I liked the map and census activity. Tweaking it I would use it in my class possibly integrating it in other subjects.</li> </ul>

*Table continues...*

Table 5 continued: Archive Lesson Information Participants Will Use

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<b>Primary Sources (6)</b>
<b>Archives (4)</b>
<ul style="list-style-type: none"><li>• Yes—perhaps can use the archives to find info on the underground R.R. and immigration—have to first figure out how to do a search.</li></ul>
<b>Nothing (1)</b>
<b>Miscellaneous (5)</b>
<ul style="list-style-type: none"><li>• Yes I can share with children how Mt. Gilead has changed and what it used to look like compared to how it looks today.</li><li>• I will definitely utilize the group activity with my group of 8th graders—as city kids, I feel it is important that they see differences in their social and economic existence (from those that existed years ago.)</li><li>• Yes, I have gained lots of good ideas from today's session.</li><li>• I will access the sites online.</li><li>• I think I will definitely use the maps, the research area, the CD, and the ability to continue to get primary resources in my students' hands so they can appreciate the importance and value history gives us.</li></ul>

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