



HISTORY

in the Heartland

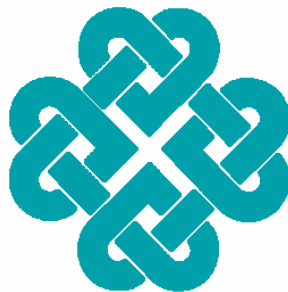
EXPLORE HISTORY

Summary Evaluation Report for the 2007-2008 Explore History Archive Days

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1. New Skills Learned

Thirty-one Explore History teachers participated in one of the four Explore History Archive Days that were held during the 2007-2008 school year. Participants were asked to fill out a short survey featuring several open-ended response questions in order to assess the session objectives.

The following data were obtained from responses to the question “Did you learn any new skills today?”

Did you learn any new skills today?

- Yes - 97% (30/31)
- No - 3% (1/31)

Responses to specific skills learned are presented in Table 1. Participants marked each statement only if they felt the specific skill was learned, and could mark all statements that applied.

Table 1: Skills Learned from Archives Day

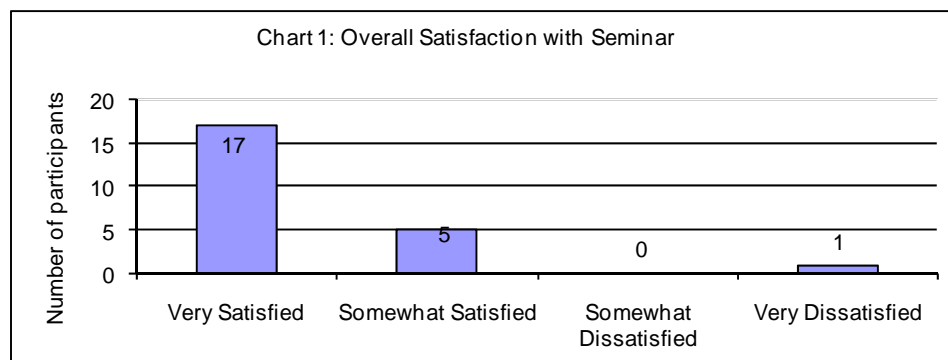
Skill Learned	Response Rate
How to distinguish primary sources from secondary sources	13% (4/31)
How to locate primary sources	55% (17/31)
How to analyze primary sources	42% (13/31)
How to access and use the OHS archives	97% (30/31)
Other	16% (5/31)

The five participants marking “other” listed the following skills learned:

- “How to read census records.”
- “Various ideas for classroom work.”
- “Saw Museum!”
- “How to use primary sources more”
- “I’ve never seen a census before”

2. Participant Satisfaction Ratings

Participating teachers were asked to rate their overall satisfaction with the Archive Day. Of the 31 teachers who responded to this item, 74% indicated that they were “very satisfied” with the seminar, while 22% indicated that they were “somewhat satisfied.” Only one participant indicated that they were “very dissatisfied” with the Archive Day. Chart 1 (next page) presents this data in graphical format.



3. Participant Satisfaction

Participants were asked four open-ended response questions regarding their satisfaction with several aspects of the Explore History Archive Days. The questions asked are listed below in bulleted format.

- What did you like the best about this session?
- What did you like the least about this session?
- If you could change anything about today, what would it be?
- Do you think you will use anything you learned or read today in your class(es)? What?

The responses to these questions are presented below in Tables 2-5. These open ended responses were themed into appropriate categories and the number of responses in each category were tallied. This number of responses is shown in parenthesis next to each category. As a note: some tables may have more comments than participants; this is due to some participants making multiple comments or comments applicable to more than one category.

Responses that provide unique information are written out in full.

Table 2: Most Liked Features of Archive Session

<p><i>Map/Census Activities (28)</i></p> <ul style="list-style-type: none">• I liked the activity, where we explored our schools (2)• Liked the map activity and the numerous opportunities for primary sources in library.• The mapping/census activity was very educational. I can't wait to use it in class.• The map exercise was a lot of fun and gave me some good ideas to use in my classroom• I really liked the map and census activity. I could make connections and I feel that my students could too!• I enjoyed every aspect however the map research activity was a highlight. Very inspiring!• The census and map of our school was helpful in understanding the local community changed of my students• Comparing the maps of our school. Loved seeing the archives.• Learning about Marysville in 1880 from the census (occupations and similarities)• I loved the archives. I will use it!• I also found the archives info extremely helpful and plan to use it in the future. <p><i>Miscellaneous (5)</i></p> <ul style="list-style-type: none">• I liked learning about all of the resources that are available. (2)• Sharing of activity ideas.• How to use these great resources.• The icebreaker was fun to find as well. <p><i>Tour (5)</i></p> <ul style="list-style-type: none">• I loved the behind the scenes tour of the archives- it was cool to see how much you have.• The tour and behind the scenes information and loved the map activity!• Everything was fascinating but the tour was great. It helped me to understand what is available here.
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Table 3: Least Liked Features of Archive Session

<p><i>Positive (8)</i></p> <ul style="list-style-type: none">• Everything was great. (2)• I enjoyed everything about the session. (2)• I thought it was all good. (2)• I have learned a great deal.• Nothing (too bad you don't serve Mt. Dew, though) ☺ <p><i>Lecture (5)</i></p> <ul style="list-style-type: none">• Lecture, just because it was a lecture• How to use the catalog- but only because I already use it.• The information about proper procedure in the library.• The explanation on dos and don'ts of the library- much repeated info (1st part of morning)• It was very hard to see the screen for the on-line archive presentation, which made it very hard to concentrate. It was too small (font) <p><i>Time Constraints (3)</i></p> <ul style="list-style-type: none">• I would have liked time to actually use the archives library (2)• Length of time spent viewing power point presentation. <p><i>Tour (3)</i></p> <ul style="list-style-type: none">• The library tour.• The tour was a bit boring• I thought the tour drug on a little bit. <p><i>Miscellaneous (3)</i></p> <ul style="list-style-type: none">• Passive learning.• Early morning drive! ☺• Getting up at 5:30 to be in Columbus

Table 4: What Participants Would Change About the Archive Session

<p><i>Miscellaneous (8)</i></p> <ul style="list-style-type: none">• The commute here!• Start one hour later!• Not take as much time on the project• Have it sooner in the class.• Sit in the library instead of standing still.• It was all fine. Thanks for a great day! <p><i>More Time/Explore (7)</i></p> <ul style="list-style-type: none">• More time to "explore" on our own.• More time spent viewing specific archives• More time built in to actually explore the archives immediately following the tour.• Opportunities to use the archives.• Make me find something and request it using the form.• I think it would be good to let us try out the OCC and practice how it works.• It would have been cool to have come prepared to request materials, bit I wouldn't even know where to start.

Table 4 continued: What Participants Would Change About the Archive Session

<p><i>Archive/Tour (5)</i></p> <ul style="list-style-type: none"> • Take us to the hidden 95% • I would have liked to see the place where you store the 95% rest of your archive material. • Probably put the search info before the tour. • If we are familiar with library/archives already, being able to skip part of session. • Tour of museum. <p><i>Lecture (3)</i></p> <ul style="list-style-type: none"> • Shorter explanation of library and handling books in AM. • Give a handout about what not to do in the library. I have the hands on aspect. • Just explain the PowerPoint instead of going on tour unless we get to see the sacred 95% of the archives.
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Table 5: Archive Lesson Information Participants Will Use

<p><i>Map/Census Activity (21)</i></p> <ul style="list-style-type: none"> • Yes, I will use the map/census activity. I will also look forward to looking up info on OCC to aid my teaching of Ohio History. • I will definitely show my map/census in class. I also plan on coming back to the archives for research. • I liked the map activity and I plan on using something like this in my classes. • I will use the map in my classroom the students will enjoy looking at how the area has changed. • Yes- I will take back the map- even if I did not use it in a lesson my students would be interested and would suggest ideas. • Yes- the map is great to show importance of the railroad. • The resources from the census, etc. will be easy to integrate into numerous lessons. Our technology person and I are also looking into grant money to help us write locally produced, kid friendly history texts on Newark. I know I will use the archive resources to help with this. • I love the map idea and I'm thinking about how to make it correlate to farming and mining are reasons why people came to Ohio. • I will use the Marysville map and census info. • Reading a map. Comparing local community (standards) • I will use the maps and use the resource room to develop resources that would be beneficial to student learning. <p><i>Primary Sources (6)</i></p> <ul style="list-style-type: none"> • Yes, primary sources found in archives library. • I can use the primary source- the students will be interested. <p><i>Archives (5)</i></p> <ul style="list-style-type: none"> • Yes - I will visit the archive library. • Definitely, I will be searching the archives for information I can use in my classroom. • Yes. Looking @ surrounding changed w/in the community. • Absolutely. Use archived to explore local history. • Yes. I'm excited to come back and do some research in the archives. I'll be researching Monrow County, Ohio Canals and the Cardington tornado.
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Table 5 continued: Archive Lesson Information Participants Will Use

Miscellaneous (7)

- Yes, first of all I'm considering a field trip here.
- Yes, research off the website. I would like to bring my class here but its too far. Maybe bring back things to our school.
- Yes, the discussion of changed in employment.
- Yes, the difference in life styles from 1880 to the present
- Yes, looking back at documents- and comparing. Also viewing newspapers from specific days/events from the past.
- I could use the local map as a comparison to a walking field trip; also, the kids would enjoy hearing about some other family stats.
- I have learned new ways to use the Historical Society.
- Know how to research my needs for authentic documents.