

Grade 2

Unit Topic: Timelines

2nd Grade Ohio Academic Content Standards: History 3, History 4, Social Studies Skills and Methods 2, Social Studies Skills and Methods 3

Summary of Primary Source Activity, including description of primary source:

The students will learn about timelines through the use of several activities that will be done throughout the year.

- *First, the students will fill out an all about me time capsule paper at the beginning of the year to document their place in time in second grade.*
- *Next, we will read Me and the Measure of Things and Me Counting Time by: Joan Sweeney. We will discuss how a timeline is a way to measure things and how each line can be a place in time.*
- *Then, we will read The Very Hungry Caterpillar and the students will create folded timelines to show their life cycle compared to a butterfly.*
- *After that, the students will take what they have learned and they will work with a small group to place photos of cars and dates on poster board to create a timeline.*
- *Finally, the students will look at their time capsule papers again at the end of the year and see if anything has changed.*

Primary Sources:

- Photos of Cars from different time periods
- All About Me Papers
- Student Created Timelines

Books to Use:

- Me and the Measure of Things by: Joan Sweeney
- Me Counting Time by: Joan Sweeney
- The Very Hungry Caterpillar by: Eric Carle

Materials:

- All About Me Papers
- Pencils
- White Construction Paper
- Crayons
- The Books Listed Above
- Rulers
- Car Timeline Poster board Activity

Evaluations and Adaptations:

- *Document whether or not the students can create their own lifecycle timelines and compare to a butterfly?*
- *Document whether or not the students can place the correct cars and dates on the poster board timeline?*
 - Start out with the dates down and have them place the correct pictures above them.*
 - To make the activity easier put just the pictures down have them figure out the dates.*
 - To make it more difficult have the students put the pictures and the dates on the timeline.*