

## Grade 5

### Unit Topic: Timelines

### 5<sup>th</sup> Grade Ohio Academic Content Standards: History 1, Social Studies Skills and Methods 1 a & b and 3

#### Summary of Primary Source Activity, including description of primary source:

*The students will create a timeline using information from an interview of an individual of their choice.*

*First, introduce timelines and discuss as a whole group why we use timelines and how to read one.*

- Discuss with the whole group how a timeline is created. You will need to explain equal intervals of time and intermediate intervals of time and that all timelines have titles so we know what the timeline is about.*
- Then read out of the Harcourt Brace textbook, volume 2, chapter 12, The Industrial Revolution, pp. 373-378; chapter 15, Big Business and Industrial Cities, pp. 483-487; chapter 18, The Roaring Twenties, pp. 569-573.*
- Students will choose a topic to focus on; changes in transportation or changes in clothing styles.*
- Once they have chosen their area of focus hand out the questionnaire on that topic.*
- Students will interview an individual using the questionnaire, provided by the teacher. They will need to record the answers so that students can use the information on their timeline.*
- Students will create a timeline using equal intervals of time, decades, and they need to label the intermediate intervals, too.*
- Students will find pictures to support the information on the timeline and place the picture on the appropriate interval of time.*
- Please trace all information with a black sharpie or a black thin marker. Also, your timeline should have a title.*

**Primary Sources:**

- Questionnaire for interview
- Photos of the changes in transportation and clothing over different time periods.
- Student created timelines

**Books to Use:**

- Harcourt Brace Student Textbook

**Materials:**

- Student textbook
- Pencils
- White Construction Paper
- Black sharpie or thin black marker
- A computer and the internet
- Rulers
- Questionnaire

**Evaluations**

- Set a dead line for the interviews to be completed and ask that students bring them to class, check that they are completed.
- Using the rubric provided, score the final project, the student created timeline.

**Adaptations**

- Create a timeline on poster board and take photos off of the internet of different modes of transportation and clothing styles. Ask students to place the photos and the correct dates on the teacher created timeline.
- To make the activity a little easier, have the dates on the timeline and ask students to put the photos on the correct date.

## Primary Source - Interview on Transportation

Interview an adult such as a grandparent, great grandparent, or a great aunt or uncle. Ask the following questions to help gather information about how transportation has changed over the years.

1. When were you born (month and year)?
2. At what age did you begin driving?
3. What was your first car (model, make, and year)?
4. What was the last car you bought (model, make, and year)?
5. Are you currently driving?
6. What other modes of transportation have you used over the years?
7. What was your parents main mode of transportation?
8. How has the mode of transportation changed over the years?  
Might want specific details for this question like maybe they discuss what they have noticed in the past cars they have bought or driven and how they have changed?
9. How much was gas when you first started driving?

## Primary Source - Interview on Clothing

Interview an adult such as a grandparent, great grandparent, or a great aunt or uncle. Ask the following questions to help gather information about how the style of clothing has changed over the years.

1. When were you born (month and year)?
2. Were you baptized as a young child?
3. What did you wear for your baptism?
4. What was the clothing like when you were a teenager?
5. Are you married or were you married?
6. If you answered "yes" in #5, what did you wear for your wedding?

What did your husband wear for your wedding?

7. What year did you marry?
8. How has the style of clothing changed over the years?

9. As a teenager, out of all the famous people, who did you want to look like the most?

10. Do you still wear a style that resembles the one during your early adulthood? (Maybe in your early 20's or 30's)

11. What do you think of today's style of clothing?

12. What would you change about today's style?