

Directions: Study the transcript of the Ohio Indian Treaty given to your group. Work together to complete the treaty analysis worksheet.

Indian Treaty Analysis

1.	What is the name of the treaty you are studying?
2.	What is the date of the treaty?
3.	Where (location) was the treaty negotiated?
4.	How many articles are in the treaty?
5.	Identify the subject of 3 articles: A. Article _____ : _____ B. Article _____ : _____ C. Article _____ : _____
6.	What was the major purpose of the treaty (circle those that apply): Establish peace, cede land, exchange prisoners, agreement to join U.S. in War, other? _____
7.	List the Indian Tribes that signed the treaty: _____ _____ _____
8.	List the U.S. representatives that signed the treaty: _____ _____
9.	How did the Indians benefit from the treaty?
10.	How did the U.S. benefit from the treaty?
11.	How effective was this treaty? Explain.

12.	How would you have felt about this treaty if <ul style="list-style-type: none">- you were a member of one of the tribes that signed the treaty? - you were a U.S. citizen of this time period?
13.	What questions would you like to ask a tribe member affected by this treaty?
14.	On the 1804 map of Ohio locate the area of this treaty.

Part II Compare and Contrast Activity

Groups will partner together for the next part of the activity, group 1 with 2 and group 3 with 4. Students will share the information they learned about their individual treaties then complete the following three prompts:

1. List three similarities between the two treaties.

2. List three differences between the two treaties.

On Your Own: In one paragraph, summarize what you have learned about the Native Americans of Ohio from this activity.