

The Civil Rights Movement

Through My Eyes By: Ruby Bridges

When introducing this unit, discuss that we don't read or say a particular word that was used in history to make reference to African Americans. We either skip the word or replace it with African American.

Lesson 1:

1. Hand out primary source activity questions 1-3, ???What is This???, to make predictions. Collect these to use later in the unit!
2. Introduce the book:
 - Title and Author
 - Explain the difference between *autobiography* and *biography*
 - Dedication
 - Forward/Preface by others
 - Organization
 - subtitles of sections
 - captions
 - insets
3. After taking a picture walk, complete "I wonder page

Lesson 2:

1. Read Preface together and discuss
2. Discuss note-taking and summarizing
3. Students read page 6 and do Graphic Organizer on page 2

Lesson 3:

1. Brief discussion of Fact and opinion. Do a warm up by stating Fact and Opinion statements. Have students stand for "Facts" and stay seated for "Opinions".
2. Students read page 8 and complete page 3 "Fact and Opinion" of the packet
3. Share, if time

Lesson 4:

1. Read pages 10-12 together and discuss
2. Discuss summarizing again briefly
3. Have students complete the top of page 4, Summarize..., summarizing both parents arguments
4. Share
5. Discuss responses and the differences between the two
6. Have students complete the bottom of page 4, Respond

Lesson 5:

1. Read pages 13-17 orally and discuss
2. Read pages 18-21 orally and discuss
3. Read pages 22-25 on own and complete Writer's Notebook page 6
4. If time, have kids illustrate what Ruby's classroom might look like on the back of page 6.

Lesson 6:

1. Read page 26-27 orally and discuss
2. Reread the predictions page, ???What is This???, from the beginning of the unit and discuss what the picture really shows. Then answer questions 4-6 on Some Show Courage.
3. Students complete the extended response activity on page 7 of packet.

Lesson 7:

1. Students read page 28-29 and write a summary on page 8

Lesson 8:

1. Read pages 30-35 orally and discuss

Lesson 9:

1. Read pages 36-37 orally and discuss
2. Fill out "Cause and Effect" chart on page 9

Lesson 10:

1. Read pages 38-45 orally to class
2. On the back of page 9, ask students to draw pictures about what is on their mind or what I am reading about, just like we will find out Dr. Coles had Ruby do.

Lesson 11:

1. Read pages 46 ~ 49, as a class and discuss
2. Read pages 50 ~ 54, with a partner and discuss
3. Read pages 56-61, with the same partner and discuss

Lesson 12:

1. Discuss "inferring" page 10
2. Students identify inferences of who Ruby's heroes were and why

Lesson 13:

1. Read, *The Story of Ruby Bridges* by: Dr. Cole
2. Complete a Venn Diagram, page 11, to compare the two books